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| COVID-19 Safe Return to School Plan  2020-2021 | |
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| Dear Lead Center Staff:As you return to school for the Fall of 2020, we will be taking precautions to mitigate the spread of COVID-19. It is an important time for you, our students, and our school. A great deal of thought and planning has taken place to implement policies, practices, and procedures to keep everyone’s health and safety at the forefront of our focus. At The LEAD Center, we are all about kids and meeting their varying and unique needs. This fact has not and will not change. We stand firm in our commitment to provide an excellent educational experience for our students while offering support to their families. Loving and supporting kids while helping them develop skills that will enable them to be successful in life is what we do – and will continue to do. While our mission is the same, there will be some modifications in how we carry that out. I am asking that you join me in following the guidelines in the COVID-19 Safe Return to School Plan. The greater degree to which we work together towards compliance, the greater the likelihood that The LEAD Center will have a successful opening to the school year.  Moving forward, we will be constantly reviewing and assessing our practices to ensure that they are aligned with Virginia Department of Education, Virginia Department of Health, and Center for Disease Control guidelines. Please make sure you are diligent in reviewing all updates that are disseminated.  Lastly, I realize that you all may have questions and concerns as we proceed. Please know that the administrative staff is committed to reviewing your concerns and providing you with prompt feedback. I appreciate each of you and the great service you provide to our students. I look forward to an exciting and successful school year.  CF Dear Parents/Guardians:As you anticipate your child’s return to school for the Fall of 2020, I want to assure you that The LEAD Center is taking precautions to mitigate the spread of COVID-19. A great deal of thought and planning has taken place to implement policies, practices, and procedures to address health and safety concerns related to COVID-19. At The LEAD Center, we are all about kids and meeting their varying and unique needs. This fact has not and will not change. We stand firm in our commitment to provide an excellent educational experience for our students while offering support to you as their caregivers. Loving and supporting kids while helping them develop skills that will enable them to be successful in life is what we do – and will continue to do. The LEAD Center staff has received training on safe practices and will continue to monitor information provided by The Virginia Department of Education, The Virginia Department of Health, and the Center for Disease Control to ensure that measures are put into place that align with current guidance.  Attached you will find The LEAD Center’s COVID-19 Safe Return to School Plan. A team of staff at the LEAD Center worked together, reviewed guidance, and has compiled information that we hope you will find useful and reassuring. We encourage you to talk with your child in an age-appropriate manner about how his/her attention to things like hand-washing and social distancing can help mitigate the spread of COVID-19. Staff at The LEAD Center will be reviewing this information with your child as well.  I realize that you may have questions and concerns as we proceed. Please know that the administrative staff is committed to reviewing your concerns and providing you with prompt feedback. As always, we at The LEAD Center, appreciate your involvement with your student as together we partner to create positive outcomes. I look forward to a positive 2020-2021 school year.  Sincerely,  CF Dear Customers:As we prepare for the Fall of 2020, I want to assure you that The LEAD center is taking precautions to mitigate the spread of COVID-19. It is an important time for your school division, our students, and our school. A great deal of thought and planning has taken place to implement policies, practices, and procedures to keep everyone’s health and safety at the forefront of our focus. At The LEAD Center, we are all about kids and meeting their varying and unique needs. This fact has not and will not change. We stand firm in our commitment to provide an excellent educational experience for our students while offering support to their families. Loving and supporting kids while helping them develop skills that will enable them to be successful in life is what we do – and will continue to do. While our mission is the same, there will be some modifications in how we carry that out. The LEAD Center staff will follow the guidelines in the enclosed COVID-19 Safe Return to School Plan and is looking forward to having a successful opening to the school year.  Moving forward, we will be constantly reviewing and assessing our practices to ensure that they are aligned with Virginia Department of Education, Virginia Department of Health, and Center for Disease Control guidelines. Information will be disseminated to staff, parents, and school divisions as need indicates.  Lastly, I realize that you may have questions and concerns as we proceed. Please know that the administrative staff will review any concerns you have and will provide you with prompt feedback. I appreciate the support your division provides to students who attend The LEAD Center and look forward to continuing a relationship that results in positive student outcomes.  Sincerely  CF  Table of Contents  Introduction1  Facilities4  Learning Zones1  Alternate Entrances and Exits4  Staff Training1  Hand Washing Routine/Hand Sanitizer4  Personal Protective Equipment1  Visitors to The LEAD Center4  Related Service Providers1  IEP & Parent Meetings4  Staff Duty Assignments1  Students Who Require Restraint and Seclusion4  Concern About Following COVID-19 Protocols/Procedures1  Notification4  Signage1  School Supplies for Students4  Cleaning Protocol1  Other Measures to Reduce Contaminants4  Staff Considerations to Minimize Stress1  What Does a Day Look Like?4  Staff Arrival1  Staff Movement in the Building4  Introduction1  Transportation4  Student Arrival1  Student Movement in the Building4  Classroom Expectations1  Nurse/Sick Room4  Medication1  Lunch4  Physical Education1  Student Dismissal4  Sick Students and Staff1  Code Green4  Code Yellow1  Code Red4  COVID-19 Safe Return to School – Team Resources1  COVID-19 Resources for LEAD Center Staff and Parents4  COVID-19 Daily Screening Questions for Parents1  COVID-19 LEAD Center Daily Classroom Preventative Checklist4  COVID-19 LEAD Center Daily Temperature Checks1 **Introduction**   * Staff at The LEAD Center have been committed to a thorough review of guidelines provided by the Centers for Disease Control and Prevention, The Virginia Department of Education, and The Virginia Department of Health to evaluate processes, procedures, and practices to ensure that measures are put in place to provide a safe, secure, and loving environment that is supportive of staff and student health. * Implementation of a safe learning environment for our students is everyone’s responsibility. It is expected that everyone adheres to the required policies and procedures outlined in this handbook. * Should you have concerns about any of the policies/procedures associated with COVID-19, please share them with administrative staff. The administrative staff and COVID-19 Safe Return to School Team will meet regularly to review and evaluate the effectiveness of practices. Adjustments will be made as need indicates. All staff should be committed to reading, listening, and adjusting to all updates as they occur.   Facilities   * The following measures have been taken to ensure student and staff safety in the building:   + UVC Sterilizing Device – Uses ultraviolet light to reduce the viral load in the air   + Increase of fresh air flow through HVAC system – flipping the air in the building regularly to increase the level of fresh air.   + Thorough cleaning of the building   + Diamond Springs Water bottle placed in each classroom   + Rugs have been removed to reduce surfaces that may tend to harbor germs and may be difficult to clean/sanitize   Learning Zones   * In order to minimize contact, the building will be divided into zones as follows:   + Learning Zone 1 – ABA, Elementary Classrooms, and Restrooms nearest where students enter   + Learning Zone 2 – DTT Rooms, Middle School Rooms, Alt Ed, Previous Staff Restrooms   + Learning Zone 3 – High School, Restroom in that zone   + Learning Zone 4 – High School, VIP, and Restroom in that zone   + Admin. Zone – Staff Restrooms and Offices – Allen, M. Lloyd, H. Lloyd, Hebb, Fukushima, Kitchen   + Office Zone – Entryway, Mohan, Napier, Conference Room   + Gym Zone – Staff restrooms in the gym   Alternate Entrances and Exits   * If a student/staff member is exposed to COVID-19 or tests positive it will be necessary to use an alternate Entrance and Exit Plan. The following identifies entrance and exit points for each Learning Zone:   + Learning Zone 1 – Regular Student Entrance   + Learning Zone 2 – Enter/Exit through Gym doors   + Learning Zone 3 – Enter/Exit through door between Learning Zones 3 & 4   + Learning Zone 4 – Enter/Exit through door between Learning Zones 3 & 4   + Admin Zone – Enter/Exit through Admin Zone outer door   + Office Zone – Enter/Exit through the front door   Staff Training   * Review of COVID-19 Safe Return to School Document * Use of Personal Protective Equipment (PPE) * Social Distancing * Recognizing symptoms of COVID-19 * Guidance on what to do if the family unit has been tested and diagnosed with COVID-19 * Hand hygiene, proper handwashing techniques * Awareness of school emergency response plans related to the pandemic * Temperatures and definition of fever * Environmental - cleaning of the building * Protocols   Hand Washing Routine/Hand Sanitizer   * Hand sanitizer will be available in each classroom for staff and student use. * Frequent handwashing is encouraged.   Personal Protective Equipment   * PPE will be available to staff for use while at LEAD. Masks will be provided to each staff member. Staff members are required to wear masks when entering and moving throughout the building. Inside each learning zone, masks must be worn when staff are within 6 ft of a student or another staff member. * Staff may bring their own mask, but the mask must not have any images or verbiage on it. * The following PPE will be available for staff:   + Hand Sanitizer – at least 60% alcohol   + Gloves – Latex and Non-Latex   + Masks   + Face Shields   + Gowns   + Paper Towels   + Tissues   + Disinfectant Wipes for each classroom   + Soap   Visitors to LEAD   * All visitors to LEAD will be required to wear a mask and have temperature checked upon entry. * Hand sanitizer will be available for their use upon signing in.   Related Services Providers   * Related Service providers will be required to do the following:   + Wear a mask upon entry into the building.   + Have temperature checked by office staff.   + Either use hand sanitizer or wash hands.   + Provide instruction in a designated area using appropriate PPE or plexiglass barrier.   + Wash hands or use hand sanitizer after interacting with each student.   IEP & Parent Meetings   * Until further notice, all IEP meetings and parent meetings will be held in a virtual format. Notify the director if there are barriers to this format for the participants.   Staff Duty Assignments   * Crisis Response team * Arrival and Dismissal Team   Students who Require Restraint/Seclusion   * Following a crisis event students and staff must wash hands and sanitize affected areas.   What if there is a concern about following COVID protocols/procedures?   * There will be an internal process should any staff member have concerns regarding the implementation of COVID protocols and procedures. Any staff member with a concern is encouraged to share that concern with a director. The link below may also be used to share concerns related to mitigation efforts: <https://forms.office.com/Pages/ResponsePage.aspx?id=dKj6tA1zLUCu5-PZaIYaMY0diFG9TlZBrQRCSUiZlMlUNjQ4RE5PR0xLWjlITlE3VllKMVZBTE00Vy4u>     Notification   * The LEAD Center will provide communication to staff, parents, and school divisions if/when status changes occur. (Ex. From Green to Yellow) Communication may occur through multiple means to include: * Remind App * Letters * Emails * TEAMS Platform * Phone Calls * The LEAD Center Website   Signage – By Entrances and Restrooms   * Every day protective measures * How to stop the spread * Hand Washing * Face Covering – Who is behind the mask? Fun picture of staff wearing a mask each week to highlight staff members. * Student Restrooms and Staff Restrooms clearly marked   School Supplies for Students   * Each student will be supplied with a box of personal school supplies labeled with his/her name. All supply boxes should remain at school and instructional staff should ensure that students do not share/trade supplies.   Cleaning Protocol   * Priority will be given to thorough cleaning of surfaces to minimize the spread of any germs. The following will occur:   + Disinfect surfaces daily – door handles, restrooms, student desks   + PE Equipment cleaned between classes   + Minimize shared electronic devices   + Staff computers – keyboards – disinfectant wipes? Wand?   + Quarantine personal items while student/staff are out if they have been exposed and/or have tested positive for COVID-19.   Other Measures to Reduce Contaminants   * Water cooler per class with cups * Desks 6 feet apart and all facing the same direction * Tape on the Floor for spacing for lining up, etc. – student entrance and outside of restrooms   Staff Considerations to Minimize Situational Stress Related to the Pandemic   * Establish contact person for staff and parents to express concerns * Implement a flexible sick leave policy * Cross train staff * Encourage staff to take a break from watching/reading information that creates fear/anxiety COVID-19 * Promote healthy eating, exercising, ample sleep, and finding time to unwind * Encourage those feeling stressed or anxious to communicate those feelings to someone     What Does a Day Look Like?  Staff Arrival   * Staff will enter the building through the main office. * Staff will either wash hands or use hand sanitizer upon arrival. * All staff should wear a mask as they enter the building and keep their mask on until they reach their Learning Zone.   Staff Movement in the Building   * Staff movement in the building should be kept to a minimum. * No more than 2 staff members should occupy the copy room at a time. * No more than 4 staff members should occupy the kitchen at a time. * If using the coffee machine, please make sure to wipe it off after you use it with the wipes provided next to it.   Transportation   * All transportation providers will be asked to wear masks while transporting students. * Any transportation provider who needs to use the restroom should wear a mask have his/her temperature checked prior to entering the building. All transportation and related service providers should use the restroom in the administration wing. * If a student’s temperature is > than 100, the transportation provider will be asked to return the student to his/home. LEAD staff will notify the parent.   Student Arrival   * Students will arrive to LEAD in the transportation loop and will be greeted by a LEAD staff member who will take each student’s temperature prior to their departure from the vehicle. * Students will enter the building through the student entrance and will undergo the normal admittance screening. Students will be required to maintain 6 feet of distance between one another. This will delay the student entry process slightly, but it is critical that each student is assessed to ensure there are no health concerns present. * LEAD Staff will board the bus and check temperatures of students prior to them standing and departing the bus. * Once screened students will report directly to their learning zone and remain in that zone. * If a student has a temperature of > than 100, the student’s transportation provider will be asked to return the student to his/her home. The LEAD Center staff will immediately notify the parent/guardian.   Student Movement in the Building   * Once students enter the building, they should remain in their Learning Zones the entire day unless going to the gym. Students who are able should be expected to wear masks while in the hallway. * Restrooms are assigned as follows:   + Learning Zone 1 – Restrooms near the student entrance   + Learning Zone 2 – Restrooms that have previously been staff restrooms   + Learning Zone 3 – Restrooms within Learning Zone 3   + Learning Zone 4 – Restrooms within Learning Zone 4   + Staff Restrooms – Gym Restrooms and Restrooms in the Admin. Zone * If a student needs to be moved to a seclusion room or needs to visit the nurse, the accompanying staff member must wear a mask in the hallway and in the nurse area. * In seclusion areas, staff should leave the door to the hallway open to increase air flow. * If a staff member is involved in restraining a student, he/she must wash his/her hands afterwards.   Classroom Expectations   * Each student will be provided with materials needed for classroom participation. The teacher in each classroom is to ensure that each student’s supplies remain in his/her assigned box. * Student desks must be placed at least 6 ft apart. * Teachers and Assistants are required to wear masks in their learning zones if they are within 6 ft of a student. * It is critical that situations which could result in restraint or seclusion be minimized. Program Coordinators will work with classroom staff to address individual student behaviors in a way that promotes de-escalation and minimizes the frequency of restraint/seclusion. * Instructional staff are responsible for keeping students within their learning zone.   Nurse/Sick Room   * The nurse will wear gloves, a medical grade mask and face shield/goggles when assessing each ill student or providing first aid. Protective gowns will be available. * Staff should not enter the nurse’s room unless it is necessary for him/her to be assessed by the nurse for an illness or injury. * If a student needs staff assistance while with the nurse the accompanying adult will be expected to wear gloves, mask, and face shield while in the Nurse Room/Sick Room. * If a student is exhibiting COVID symptoms and enters the nurse’s station or the quarantine room, any adult entering must put on a face shield over their mask and wear gloves. * All emergency contact information for students should be complete and up to date. * If a student is deemed too sick to remain at school, the student will be required to wait in the Quarantine Room until someone arrives to pick up the student. The Quarantine room will be equipped with dividers that allow for multiple students to be kept until they are picked up.   Medication   * Students who are administered medication daily at LEAD will have their medication delivered to their Learning Zone. To the extent possible, the student should fill a water cup and meet the person dispensing medication at the classroom door to receive dosage.   Lunch   * Lunch will be delivered to each classroom and should be consumed in the classroom. * After students finish eating, staff should wipe the students’ desk surfaces with a disinfectant wipe.   Physical Education   * Physical Education activities in the gym may be conducted during Green. All equipment that is used by students must be disinfected after each use. * If the school is in Yellow, the Learning Zone that has had a member exposed to COVID -19 is excluded from gym usage. * If the school is in Red the gym will be closed.   Student Dismissal   * Students will be dismissed from their learning zone when it is verified that their transportation has arrived. * Social distancing guidelines of 6 feet should be maintained by students during dismissal. * All staff should wear masks while accompanying students to meet their transportation.   Sick Students and Staff  The following will serve as guidelines to determine participation or exclusion from school/work for students/staff.  Exclusion from School for Non-COVID-19 Related Illnesses   * Students and staff should stay home when they are ill. For NON-COVID-19 illnesses, students must be symptom free and without the use of medication for 24 hours.   Exclusion from School for Positive COVID-19 Test Results or Symptoms Consistent with COVID-19   * COVID-19 Symptoms include fever, cough, shortness of breath, loss of smell, sore throat, weakness, muscle or body aches, chills, nasal congestion or runny nose, diarrhea, nausea or vomiting, fatigue, headache, poor appetite, other: rash, red eyes, cracked/swollen tongue, swelling of hands/feet, stomach pain.   Positive COVID-19 Test and Asymptomatic Student/Staff   * If a student or staff member is asymptomatic, he/she will be required to isolate for 10 days from the date of the positive COVID-19 test.   Exclusion from School due to Exposure to COVID-19   * It may take up to 14 days from exposure to develop COVID-19. Students and staff will be required to self-quarantine and monitor health 14 days from:   + When the last sick member of the student or staff member’s household was released from his/her treatment,   + Or when the student/staff member last had contact with the sick member of his/her household.   Return to School/Work   * Students/staff may return to school/work under the following conditions:   + At least 10 days have passed since symptoms first appeared, and   + At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications, and   + Improvement in respiratory symptoms such as cough and shortness of breath   + For a Positive COVID-19 case, a doctor’s note is required upon return to school/work   The LEAD Center will institute a Color Code System to allow students, staff, and parents to quickly identify the school’s daily status.  GREEN:  No identified COVID-19 exposure in the building; no active COVID-19 cases among students or staff   * Participation   + All students and staff may participate * Instructional Implications   + All students and staff will continue with social distancing practices   + Staff masks required within 6 ft of students   + Students work in learning zones but may move to the gym with supervision if maintaining social distancing * Cleaning Protocol   + Normal Cleaning/Disinfecting Practices   YELLOW:  Identified COVID-19 exposure of a student or staff member.   * Participation   + Exposed individual will be excluded from school/work for 14 days. * Instructional Implications   + Students and Staff of class of exposed student to remain in their learning zones at all times – Movement to the gym will not be allowed by the affected learning zone.   + Use alternate entry and exit plan for affected zone   + Parents notified of yellow status   + All students and staff will continue with social distancing practices   + Staff masks required within 6 feet of students   + Students work in learning zones but may move to the gym with supervision if maintaining social distancing * Cleaning Protocol   + Normal Cleaning/Disinfecting Practices with additional focus placed on the affected Learning Zone   RED:  Student or staff member COVID-19 positive   * Participation   Infected individual excluded from participation/work until:   * At least 10 days have passed since symptoms first appeared, and * At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications, and * Improvement in respiratory symptoms such as cough and shortness of breath, and * For a positive COVID-19 case, a doctor’s note is required upon return to school/work. * Instructional Implications   + Affected Learning Zone CLOSED for 72 hours with instruction provided virtually   + All students required to stay in their Learning Zones   + The Gym will be CLOSED   + Alternate entry and exit for all learning zones   + Evaluate daily to determine if additional students/staff are COVID-19 positive   + Staff prepare to shift to virtual instruction * Cleaning Protocol   + Affected Learning Zone completely cleaned and disinfected to include all surfaces   COVID-19 Safe Return to School – Team Resources  Most recent CDC Guidance –Safe Return to School  <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/prepare-safe-return.html>  <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/parent-checklist.html>  CDC: Cleaning Protocols  <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>  Virginia Department of Education: Recover, Redesign, Restart Plan  <http://www.doe.virginia.gov/support/health_medical/covid-19/recover-redesign-restart-2020.pdf>  Resources for LEAD Center Staff and Parents  Video Links  CDC – COVID-19 Symptoms  <https://www.cdc.gov/video/socialmedia/symptoms.mp4>  CDC – How Does COVID-19 Spread  <https://www.cdc.gov/video/socialmedia/315055_How-does-it-Spread_lowres.wmv>  CDC - Stop the Spread of Germs  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/72107210stop-spread-germs.mp4>  CDC – Stop the Spread of Germs  <https://www.cdc.gov/video/vaccines/317152_STSGerms.wmv>  CDC – Social Distancing  <https://www.cdc.gov/video/socialmedia/316391_COVID19SocialDistancing-low-res.wmv>  CDC – Social Distancing  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/23942394socialDistance.mp4>  CDC – Key Times to Practice Social Distancing  <https://www.cdc.gov/video/socialmedia/social-distancing_lores-2.mp4>  CDC – Donning PPE  <https://www.cdc.gov/video/socialmedia/316343_DonningPPE_final_lowres_2.wmv>  CDC – Removing PPE  <https://www.cdc.gov/video/socialmedia/316343_DoffingPPE_final_lowres.wmv>  CDC – Key Times to Wear A Face Cover  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/1084010840faceMask_clothface.mp4>  CDC – How to Wear Face Covering  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/1350135020317296_How-to-wear-face-covering.mp4>  CDC – Cloth Face Covering Dos and Don’ts  <https://www.cdc.gov/video/socialmedia/Cloth-Face-Covering-Dos-Donts.mp4>  CDC – Key Times to Wear Gloves  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/1693816938wear_gloves.mp4>  CDC – What You Need to Know About Handwashing  <https://www.cdc.gov/video/cdctv/handwashing/306898_WYKTK_Handwashing.mp4>  CDC – Key Times to Wash Your Hands  <https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/1533015330wash_hands.mp4>  CDC – Parents Supporting Children  <https://www.cdc.gov/video/socialmedia/316389_COVID19ParentsSupportingChildren-low-res.wmv>  CDC – Caring for Someone with COVID-19  <https://www.cdc.gov/video/socialmedia/316387A_COVID19_CaringForSomeone_1.wmv>  Talking to Kids About Coronavirus  <https://covid19.lacounty.gov/covid19-2-2/children-and-families/>  Print Links  Virginia Department of Health – Isolation/Quarantine  <https://www.vdh.virginia.gov/content/uploads/sites/182/2020/07/Isolation-and-Quarantine-Whats-the-difference_1.pdf>  Home-Isolation/Quarantine Graphic  <https://www.vdh.virginia.gov/content/uploads/sites/182/2020/04/Home-IsolationQuarantine-Release-Graphic_FINAL.pdf>  Virtual IEP Meeting Tips  <https://www.parentcenterhub.org/wp-content/uploads/repo_items/virtual-iep-meeting-tipsheets.pdf>  CDC – Stop the Spread of Germs  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>  CDC – Stop the Spread Poster  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread_poster.pdf>  CDC – Stop the Spread of Germs  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>  CDC – Slow the Spread  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young_Mitigation_recommendations_and_resources_toolkit_03_HS.pdf>  CDC – COVID-19 Fact Sheet  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>  CDC – Sick with COVID-19 Fact Sheet  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet.pdf>  CDC – COVID-19 Symptoms  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf>  CDC – What You Should Know About COVID-19 to Protect Yourself and Others  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>  CDC – Face Mask Dos and Don’ts  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/hcp/fs-facemask-dos-donts.pdf>  CDC – Cloth Face Covering Notice for Building Entrance  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf>  CDC – Cloth Face Coverings  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering.pdf>  CDC – Wash Your Hands Poster  <https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf>  CDC – Middle School Handwashing Poster  <https://www.cdc.gov/handwashing/pdf/Handwashing-Middle-School-8x11-p.pdf>  CDC – Keep Calm and Wash Your Hands  <https://www.cdc.gov/handwashing/pdf/keep-calm-wash-your-hands_8.5x11.pdf>  CDC – Wash Your Hands School Posters  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/COVID19-k-12-school-posters-wash-your-hands.pdf>  CDC – Social Distancing When Outside  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/COVID19-k-12-school-posters-keep-space-when-outside.pdf>  CDC – When Should You Stay Home from Work  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/StayHomeFromWork.pdf>  CDC – Stay at Home When Sick Posters  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/COVID19-k-12-school-posters-stay-home-when-sick.pdf>  CDC – Class Rules Posters  <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/COVID19-k-12-school-posters-class-rules.pdf>  Education Week - Transportation Article  <https://www.edweek.org/ew/issues/reopening-schools/getting-kids-to-school-tackling-covid-19-transportation-problem.html>    COVID-19 Screening Questions for Parents  Parents are asked to screen their child daily using the following screening tool:  Are you experiencing any of the following symptoms?   1. A new fever (100 degrees or higher)? 2. A new cough that you cannot attribute to another health condition? 3. New shortness of breath or difficulty breathing that you cannot attribute to another health condition? 4. New chills that you cannot attribute to another health condition? 5. A new sore throat that you cannot attribute to another health condition? 6. New muscle aches that you cannot attribute to another health condition, or that may have been caused by a specific activity such as physical exercise? 7. A new loss of taste or smell? 8. In the past 14 days, have you had close contact (within about 6 feet for 15 minutes or more) with someone with suspected or confirmed COVID-19? 9. Have you had a positive test for the virus that causes COVID-19 disease within the last 10 days?   Anyone who answers YES to any of the screening questions should not be permitted to enter the school building. The student should stay home per CDC guidelines for 14 days after the COVID-19 exposure.  LEAD Center Daily Preventative Checklist Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  The following items should be confirmed to be in place prior to the opening of school each day:  \_\_\_\_\_ Hand Sanitizer  \_\_\_\_\_ Disinfectant Wipes  \_\_\_\_\_ Tissues  \_\_\_\_\_ Paper Towels  \_\_\_\_\_ Gloves  \_\_\_\_\_ Masks  \_\_\_\_\_ Face Shields  \_\_\_\_\_ Water and Cups Available in the Classroom  \_\_\_\_\_ Desks 6 feet apart  \_\_\_\_\_ Green/Yellow/Red Sign on the Door  Daily Temperature Checks Staff Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_  Please record the temperature of each student below:   |  |  |  |  | | --- | --- | --- | --- | | Student Name | Temp Check #1 | Temp Check #2 | Temp Check #3 | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |   Granting of Paid Sick Leave   * Do people who have already had it have to quarantine if exposed? * 2 weeks? * Multiple occurrences – scaled down each time? * Policy for return to school – students & staff |
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| Match video – use as training intro |